

## Letter from the Editors

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Dear Readers,

We are honored to present the first issue of NSPB's tenth year in operation. Thanks to an established tradition of dedicated graduate student authors, reviewers and editors, NSPB has become a valued resource among graduate students for training in academic publishing as well as a forum for presentation of outstanding work. Since assuming our posts, we have been overwhelmed by the interest in joining NSPB's editorial board as well as the large volume of excellent manuscripts submitted for review. The present issue represents the dedicated work of a select group of authors and reviewers of varied nationalities, levels of training, and psychological interests. Working with this group has been a rewarding experience out of which has emerged a collection of articles representative of NSPB's core principles.

The experience of editing NSPB provides abundant anecdotal evidence that the journal is nurturing the development of ambitious graduate student scholars. However, as scientists-in-training, we are striving to objectively measure areas of strength and weakness in NSPB's training model. In addition to committing their time to develop professional reviewing skills, our peer reviewers also provide various forms of feedback to us over the course of the academic year. This tradition of self-study has become an essential component of operating NSPB, as it provides further opportunity for scientific training and publication while also yielding valuable information about the effectiveness of the journal's training model. In this way, the aim of providing a source of unique, high-quality graduate student training is given equal importance as the goal of publishing thoughtful student work.

We are pleased to offer a selection of articles that we believe to be a testament to both the talent and diversity of interests among authors who seek publication through NSPB. These articles span a range of topics, beginning with a rigorous and thorough review of literature on the neuropsychological effects of two types of pediatric tumor. Subsequent articles focus on an innovative approach to psychodynamically-oriented inpatient group therapy, a review and exploration of consent in BDSM practices, and two studies exploring important associations with different dimensions of eating and nutritional behavior. We hope that you enjoy reading these articles as much as we have valued the opportunity to witness each article develop through diligent collaboration between the authors and NSPB peer reviewers.

Best,

Lauren Knopf & Michael Kinsey

Editors, 2012/2013

The New School Psychology Bulletin